# DOINGWHATW?RKS



# A District-Level Mission to Improve College Access

Chicago Public Schools, Illinois

Topic: Helping Students Navigate the Path to College Practice: Assess and Intervene

Chicago Public Schools is organized into clusters of schools known as Areas, which are overseen by an Area Coordinator and receive support from district-level departments. The Area Coordinator and the Postsecondary Specialist from the Department of College and Career Preparation use this tool to identify issues a school needs to monitor and/ or address to increase college enrollment.

Based on previous year performance, the Area Coordinator and Postsecondary Specialist work with the principal and counseling team to set the year's college enrollment goals and identify critical activities to support these goals (e.g., FAFSA completion; participation in college and career fairs, visits, or tours; resume completion; and parent participation in graduation requirement workshop). The Area Coordinator and Postsecondary Specialist will meet with the school two to four times over the school year to check on their progress.

Schools can adapt this tool so that it monitors the steps and activities that are most effective for its students.

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#### National Student Clearinghouse College Enrollment Data for 2004-2009 by School

(In comparison to national and District Rate) Annual District Goal: 5% Increase

		TBD	68.6	67.2	65.8	68.6	66.7	TBD	TBD	1.4	TBD	1.9
DISTRICT % RATE		TBD	52.5	50.0	47.9	46.0	43.5	TBD	TBD	2.5	TBD	9.0
	%	%	%	%	%	%	%	% Difference Over Time				
								09-10%	08-09%			
								Projected	Projected		04-09%	
	2009-10							Change	Change	07-08 %	Projected	04-08 %
School	Goal	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2-Yr Diff.	1-Yr Diff.	Change	Change	Change
school name												
	DISTRICT % RATE School	% 2009-10 School Goal	DISTRICT % RATE TBD TBD % % 2009-10 School Goal 2008-09	DISTRICT % RATE TBD TBD 52.5   % % % %   School 2009-10 2008-09 2007-08	DISTRICT % RATE TBD TBD 52.5 50.0   % % % % %   School Goal 2009-10 2008-09 2007-08 2006-07	DISTRICT % RATE TBD TBD 52.5 50.0 47.9   % % % % % % %   School Goal 2008-09 2007-08 2006-07 2005-06	DISTRICT % RATE TBD TBD 52.5 50.0 47.9 46.0   % % % % % % % %   School Goal 2008-09 2007-08 2006-07 2005-06 2004-05	DISTRICT % RATE TBD TBD 52.5 50.0 47.9 46.0 43.5   %	DISTRICT % RATE TBD TBD 52.5 50.0 47.9 46.0 43.5 TBD   %	DISTRICT % RATE TBD TBD 52.5 50.0 47.9 46.0 43.5 TBD TBD   %	DISTRICT % RATE TBD TBD 52.5 50.0 47.9 46.0 43.5 TBD TBD 2.5   %	DISTRICT % RATE TBD TBD 52.5 50.0 47.9 46.0 43.5 TBD TBD 2.5 TBD   %

#### FAFSA Completion Data for 2004-2009 by School

(In comparison to District Rate \*2004-2006 data self-reported from SEQ. 2009 FAFSA data as of 09/09. Final Report forthcoming 10/09)

	Annual District Goal: 5% Increase												
	DISTRICT RATE	TBD	TBD	74.1	64.5	67.3*	69.7*	69.6*	TBD	TBD	9.6	TBD	4.4
		%	%	%	%	%	%	%		% Differ	ence Over	Time	
Unit	School	2009-10 Goal	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	09-10% Projected Change	08-09% Projected Change	07-08 % Change	07-09% Projected Change	04-09 % Change

#### Choices Planner Usage for 2006-2009 by School

Annual District Goal: 50% Minimum or 5% Increase Above Previous Year

	Annual Distinct Goal. 30% Minimum of 3% Inclease Above Frevious Teal												
	DISTRICT RATE	80%	32%	29%	N/A	N/A	N/A	N/A			N/A	N/A	N/A
		%	%	%	%	%	%	%		% Differ	rence Over	Time	
Unit	School	2009-10 Goal	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	09-10% Projected Change	08-09% Change	07-08 % Change	06-09% Change	04-09 % Change
													-
													-

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fairs, visits, or tours

### Office of College and Career Preparation (OCCP) Scorecard--MONTHLY

DISTRICT

	Metric	Grade	2010 Target	2009 Final	7/09	8/09	9/09	10/09	11/09	12/09	1/10	2/10	3/10	4/10	5/10	6/10
		9														
	% of students and	10														
	parents completing	11														
	OCCP access targets	12														
SS		Parent														
ACCESS	% of students	9														
Ŭ	completing resume	10														
4	and mock interview	11														
		12														
	% of students and	9														
	parents completing	10														
	FAFSA or FAFSA	11														
	forecaster	12														
		Parent														
	Metric	Grade	2010 Target	2009 Final	7/09	8/09	9/09	10/09	11/09	12/09	1/10	2/10	3/10	4/10	5/10	6/10
	% of students and	9										$\sim$				
	parentscompleting	10										$\langle$				
	OCCP readiness	11														
S	targets	12								$\frac{1}{2}$	<u> </u>	77				
READINESS		Parent						<del>(</del>	$\frown$	-						
Z	% of students	9							-A		<u> </u>					
	participating in work- based learning	10							$\left  \right  >$	$\overline{-}$	2					
E	(especially CTE	11				(	f - f	22	1F	$\sim$						
	(opcour.)	12						$\left( \right)$	SU_							
	% of students in a	9					$\rightarrow$	$\rightarrow$								
	college enrichment	10														
	activity and parents aware of enrichment	11 12					/									
	opportunities															
	opportunited	Parent														
	Metric	Grade	2010 Target	2009 Final	7/09	8/09	9/09	10/09	11/09	12/09	1/10	2/10	3/10	4/10	5/10	6/10
	% of students and	9														
	parents completing	10														
	OCCP awareness	11														
SS	targets	12														
AWARENESS		Parent														
SEI	% of students	9 10														
A V	completing What's Next Illinois guideway															
1	and parents aware of	11														
	college/career plans	Parent														
	% of students	9								ļ			ļ			
	participating in	10														
	college and career	11														
							l		l			l				

## Office of College and Career Preparation (OCCP) Scorecard--MONTHLY

	Metric	Grade	Definition	Data Sources		
		9	% of students that have completed a resume AND that have participated in a mock interview AND have participated in at least one financial aid or financial literacy workshop			
	% of students completing OCCP access targets	10	% of students that have completed a resume AND that have participated in a mock interview AND have participated in at least one financial aid or financial literacy workshop AND complete the federal & state aid estimator			
			% of students that have completed a resume AND that have participated in a mock interview AND have participated in at least one financial aid or financial literacy workshop AND complete the federal & state aid estimator	What's Next Illinois, School-level tracking TBD, Illinois Student Assistance Commission		
ACCESS		12	% of students that have completed the FAFSA AND have applied to three match schools AND have applied to one scholarship AND have participated in at least two financial aid or financial literacy workshop			
			% of parents that have attended a college parent night AND participated in at least one financial and or literacy workshop OR received assistance searching for colleges, scholarships, atc. through the college and career center AND met with Counselor and C			
	% of students completing resume and mock interview	9 10 11 12	% of students completing resume and mock interview	What's Next Illinois for resumes, School-level trackingTBD		
			N/A			
	% of students		% of students completing the FAFSA forecaster	Illinos Student		
	completing FAFSA or FAFSA forecaster		% of students completing the FAFSA forecaster % of students completing the FAFSA	Assistance Commission, What's Next Illinois		
			% of 11th and 12th gr. parents completing FAFSA forecaster/PIN registr.			

	Metric	Grade	Definition	Data Source		
		9	% of eligible students applying for at least one college or career enrichment activity (e.g. Summer Quest, CTE, ASM, Freshman Connection, AVID, Upward Bound, Advanced course taking) AND have participated in at least one academic or career-related service			
	% of students completing OCCP readiness targets	10	% of eligible students applying for at least one college or career enrichment activity AND have participated in at least one academic or career-related service learning activity AND participated in at least one soft skills or student support workshop AND			
S		11	% of eligible students applying for at least one college or career enrichment activity AND have participated in at least one academic or career-related service learning activity or unpaid work exprience AND participated in at least one soft skills or stud	Transcript data, School- level trackingTBD		
READINESS		12	% of eligible students applying for at least one college or career enrichment activity AND have participated in at least one academic or career-related service learning activity or unpaid work exprience AND participated in at least one soft skills or stud			
RE		Parent	% of parents/accountable adult attending workshops to learn about graduation requirements, AND EPAS student score interpretation, AND to review their child's 4-year course and college and career plan to determine if their child is on-track or on-pace to g	)		
	% of students	9		School-level tracking		
	participating in		% of students who have participated in a career-related, job shadow,	TBD , WBL Manager for		
	work-based learning	11	paid internship, unpaid internship, or cooperative education experience	CTE schools		
		12 9				
		9 10	% of students who have participated in Summer Quest, CTE, Freshman			
	% of students in a	11	Connection, AVID, Upward Bound, Advanced course taking, or other	Transcript data,		
	college enrichment activity	12	academic enrichment programs	Program tracking		
		Parent	% of parents attending a workshop or fair about opportunities for academic or career enrichment			

