



Data Collection and Goal-Setting Tool

Chicago Public Schools, Illinois

Topic: Helping Students Navigate the Path to College

Chicago Public Schools is organized into clusters of schools known as Areas, which are overseen by an Area Coordinator and receive support from district-level departments. The Area Coordinator and the Postsecondary Specialist from the Department of College and Career Preparation use this tool to identify issues a school needs to monitor and/or address to increase college enrollment.

Based on previous year performance, the Area Coordinator and Postsecondary Specialist work with the principal and counseling team to set the year's college enrollment goals and identify critical activities to support these goals (e.g., FAFSA completion; participation in college and career fairs, visits, or tours; resume completion; and parent participation in graduation requirement workshop). The Area Coordinator and Postsecondary Specialist will meet with the school two to four times over the school year to check on their progress.

Schools can adapt this tool so that it monitors the steps and activities that are most effective for its students.



National Student Clearinghouse College Enrollment Data for 2004-2009 by School

(In comparison to national and District Rate)
Annual District Goal: 5% Increase

	NATIONAL % RATE	TBD	TBD	68.6	67.2	65.8	68.6	66.7	TBD	TBD	1.4	TBD	1.9
	DISTRICT % RATE		TBD	52.5	50.0	47.9	46.0	43.5	TBD	TBD	2.5	TBD	9.0
		%	%	%	%	%	%	%	% Difference Over Time				
									09-10%	08-09%			
									Projected	Projected		04-09%	
		2009-10							Change	Change	07-08 %	Projected	04-08 %
Unit	School	Goal	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2-Yr Diff.	1-Yr Diff.	Change	Change	Change
	school name												
													

FAFSA Completion Data for 2004-2009 by School

(In comparison to District Rate *2004-2006 data self-reported from SEQ. 2009 FAFSA data as of 09/09. Final Report forthcoming 10/09)

Annual District Goal: 5% Increase

	DISTRICT RATE	TBD	TBD	74.1	64.5	67.3*	69.7*	69.6*	TBD	TBD	9.6	TBD	4.4
		%	%	%	%	%	%	%		% Differ	rence Over	Time	
Unit	School	2009-10 Goal	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	09-10% Projected Change	08-09% Projected Change	07-08 % Change	07-09% Projected Change	04-09 % Change
1													

Choices Planner Usage for 2006-2009 by School

nnual District Goal: 50% Minimum, or 5% Increase Above Previous Yea

	Annual District Goal: 50% Minimum or 5% Increase Above Previous Year													
	DISTRICT RATE 80%		32%	29%	N/A	N/A	N/A	N/A			N/A	N/A	N/A	
		%	%	%	%	%	%	%		% Differ	rence Over	Time	ime	
Unit	School	2009-10 Goal	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	09-10% Projected Change	08-09% Change	07-08 % Change	06-09% Change	04-09 % Change	



Office of College and Career Preparation (OCCP) Scorecard--MONTHLY

DISTRICT

	Metric	Grade	2010 Target	2009 Final	7/09	8/09	9/09	10/09	11/09	12/09	1/10	2/10	3/10	4/10	5/10	6/10
		9														
	% of students and	10														
	parents completing	11														
	OCCP access targets	12														
SS		Parent														
ACCESS	% of students	9														
S	completing resume	10														
٩	and mock interview	11														
		12														
	% of students and	9														
	parents completing	10														
	FAFSA or FAFSA	11														
	forecaster	12														
		Parent														
	Metric	Grade	2010	2009	7/09	8/09	9/09	10/09	11/00	12/09	1/10	2/10	3/10	4/10	5/10	6/10
	ivietric	Grade	Target	Final	7/09	8/09	9/09	10/09	11/09	12/09	1/10	2/10	3/10	4/10	2/10	6/10
	% of students and	9														
	parentscompleting	10														
	OCCP readiness	11														
S	targets	12								7	~_	77				
ES		Parent							Δ	1	_					
READINESS	% of students	9						\	1	1	<u> </u>					
19	participating in work-	10							112	1	<u> </u>					
E L	based learning (especially CTE	11					1)	1							
	- Capeciany CTE	12					1									
	% of students in a	9			1-		77	1								
	college enrichment	10				$\langle - \rangle$		<u> </u>								
	activity and parents	11														
	aware of enrichment	12			,											
	opportunities	Parent														
	Metric	Grade	2010 Target	2009 Final	7/09	8/09	9/09	10/09	11/09	12/09	1/10	2/10	3/10	4/10	5/10	6/10
		9	Turget													
	% of students and	10														
	parents completing	11														
S	OCCP awareness	12														
ES	targets	Parent														
	% of students	9														
R	completing What's	10														
AWARENESS	Next Illinois guideway	11														
A	and parents aware of	12														
	college/career plans	Parent														
	% of students	9														
	participating in	10														
	college and career	11														
	fairs, visits, or tours	12				1										
	<u> </u>						L I									



Office of College and Career Preparation (OCCP) Scorecard--MONTHLY

	Metric	Grade	Definition	Data Sources		
			% of students that have completed a resume AND that have participated in a mock interview AND have participated in at least one financial aid or financial literacy workshop			
	% of students completing OCCP access targets	10	% of students that have completed a resume AND that have participated in a mock interview AND have participated in at least one financial aid or financial literacy workshop AND complete the federal & state aid estimator			
		11	% of students that have completed a resume AND that have participated in a mock interview AND have participated in at least one financial aid or financial literacy workshop AND complete the federal & state aid estimator	What's Next Illinois, School-level tracking TBD, Illinois Student Assistance Commission		
ACCESS			% of students that have completed the FAFSA AND have applied to three match schools AND have applied to one scholarship AND have participated in at least two financial aid or financial literacy workshop	Assistance Commission		
1		Parent	% of parents that have attended a college parent night AND participated in at least one financial aid or literacy workshop OR received assistance searching for colleges, scholarships, atc. through the college and career center AND met with Counsolor and C			
	% of students completing resume and mock interview	9 10 11 12	% of students completing resume and mock interview	What's Next Illinois for resumes, School-level trackingTBD		
		9	N/A			
	% of students		% of students completing the FAFSA forecaster	Illinos Student		
	completing FAFSA or FAFSA forecaster		% of students completing the FAFSA forecaster	Assistance Commission, What's Next Illinois		
	or PAPSA Torecaster		% of students completing the FAFSA % of 11th and 12th gr. parents completing FAFSA forecaster/PIN registr.	what s Next Illinois		



	Metric	Grade	Definition	Data Source		
	% of students completing OCCP readiness targets	9	% of eligible students applying for at least one college or career enrichment activity (e.g. Summer Quest, CTE, ASM, Freshman Connection, AVID, Upward Bound, Advanced course taking) AND have participated in at least one academic or career-related service			
		10	% of eligible students applying for at least one college or career enrichment activity AND have participated in at least one academic or career-related service learning activity AND participated in at least one soft skills or student support workshop AND			
'		enrichment activity AND have participated in at least one academic or	Transcript data, School- level trackingTBD			
READINESS		12	% of eligible students applying for at least one college or career enrichment activity AND have participated in at least one academic or career-related service learning activity or unpaid work exprience AND participated in at least one soft skills or stud			
RE		Parent	% of parents/accountable adult attending workshops to learn about graduation requirements, AND EPAS student score interpretation, AND to review their child's 4-year course and college and career plan to determine if their child is on-track or on-pace to g			
	% of students	9		School-level tracking		
	participating in	10	% of students who have participated in a career-related, job shadow,	TBD , WBL Manager for		
	work-based learning	11 12	paid internship, unpaid internship, or cooperative education experience	CTE schools		
		9				
		10	% of students who have participated in Summer Quest, CTE, Freshman			
	% of students in a college enrichment	11	Connection, AVID, Upward Bound, Advanced course taking, or other academic enrichment programs	Transcript data,		
	activity	12	academic emiciment programs	Program tracking		
	,	Parent	% of parents attending a workshop or fair about opportunities for academic or career enrichment			



