



Student Climate Survey

P.S. 269, New York

Topic: Reducing Behavior Problems

Practice: Describe Behavior

This document is designed to help school leaders assess student perceptions of the social-emotional climate of the school. Schools may want to use this survey to develop one that is tailored to their needs.

The survey consists of 34 statements that describe various components of a learning environment. Students can rate their perceptions of the school climate as it relates to forming relationships with peers, obtaining assistance from teachers and other school leaders, and feeling safe and respected.

The survey is administered to students during the middle of the academic year. After the surveys are collected, school leaders use the results to determine the number of students who may not feel welcomed, respected, and supported in the learning environment. School leaders can also identify ways to personalize the learning environment so that student morale is improved and students' social-emotional needs are met.



Student Climate Survey

RESPOND 1 AS NO OR NEVER, 2 AS MAYBE OR USUALLY, AND 3 AS YES OR ALWAYS

			
	1	2	3
1. I feel part of this school.		 	ļ
2. Students in this school know right from wrong.			
3. Adults care about me here at school.			
4. I am afraid in this school.			ļ
5. I am glad that I go to this school.			<u> </u>
6. I have participated in extracurricular activities.			
7. Students respect each other here.			
8. Adults listen when students have a problem.		<u> </u>	ļ
9. I am proud of myself and my accomplishments.			<u> </u>
10. My friends believe that personal integrity is important.			
11. I like my school.			<u> </u>
12. Kids at my school know how to act.			
13. Adults here feel I am important.			ļ
14. I can talk to at least one adult about my problems.			ļ
15. Being honest is important.			ļ
16. Persons with disabilities are teased at my school.			
17. There are consequences for doing the wrong thing here.	ļ		
18. I am satisfied with the way adults treat me.			
19. I am encouraged to be kind to others in this school.	ļ		ļ
20. Students are encouraged to excel in this school.			<u> </u>
21. I can count on teachers to listen to my cencerns.			
22. I feel like no one cares about me here.			<u> </u>
23. I have volunteered in the community to help others.		<i>'</i>	<u> </u>
24. Students in this school respect each other.	<u> </u>	<u> </u>	
25. I would know where to get help if I needed it.	<u></u>		
26. There is something for everyone at my school.	<u> </u>		
27. Athletes get preferential treatment.			
28. Adults go out of their way for students.		<u></u>	
29. I've talked about my goals with an adult.			
30. This school is just too big.			
31. I know people who no one cares about here at school.			
32. Some people are ostracized because of who they are.			
33. I learn life skills as well as academics at my school.			<u></u>
34. People care about me here at school.			7
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