



Lesson Plan Template

Foxfire Center for Student Success, Ohio

Topic: Dropout Prevention

Practice: Academic Supports

This is a lesson plan template that teachers at Foxfire Center for Student Success are required to use to ensure they incorporate elements of a well-planned lesson. Included in this lesson plan are essential questions that students should be able to answer after the lesson. Teachers can also plan their methods of engaging the learner in the lesson and what activities will be provided. Assessment of the lesson is also planned on this template, and a backup plan is also needed in case a learner is not understanding the lesson. Lesson plans are completed with unit maps in mind (see the Unit 1 Map on this site). Unit maps are used to align instructional content of the Ohio Graduation Test.



Teacher:	Date:	Subject:	Unit:	Day of unit
Method of Instruction:				
State Indicators:				
Essential Question of the day:				
Essential Understanding of the day:				
Pre-Practice/prior knowledge: (What are you going to do to assess prior knowledge? Or What will you				
do to build on students' prior knowledge?)				
LICOK: What will w	ou do in this losson to	hook the learner to d	om onstrata the osser	atial guastians?
HOOK: What will you do in this lesson to hook the learner to demonstrate the essential questions?				
ACTIVITY: What applications or hands-on activity will the students do? Be specific.				
,				
ASSESSMENT/SUMMARY: What type of assessments or summarization will the students do so you can				
gauge mastery of the concepts?				
Sauge mastery of the conceptor				
PLAN B: (What is your backup plan?)				
INTERVENTION STRATEGIES:				
INTERVENTION STR	ATEGILS.			
Carry Over:				
Teacher Reflection:				