



## SAMPLE MATERIAL

### Teacher Scorecard

Thompson Elementary School, Texas

**Topic:** Using Student Achievement Data to Support Instructional  
Decision Making

**Practice:** Cycle of Improvement

Teachers at Thompson Elementary School use the *Teacher Scorecard* to track their students' performance data for each six-week benchmark assessment period. They collaboratively analyze the information and make instructional decisions. This scorecard serves as a school-level complement to the data analysis conducted through the districtwide data warehouse system.

Teachers fill in the schoolwide goal and then enter their students' scores, comparing students' progress toward this goal. Every six weeks, teachers fill in student achievement and behavior data corresponding to that assessment period. The form also provides space to track parental involvement such as volunteer time and attendance at school events.

Teachers at other schools can modify this scorecard to align with their needs and assessment cycle.

Grade Level: \_\_\_\_\_

[illegible]

	1 <sup>st</sup> 6 Weeks	2 <sup>nd</sup> 6 Weeks	3 <sup>rd</sup> 6 Weeks	4 <sup>th</sup> 6Weeks	5 <sup>th</sup> 6 Weeks	6 <sup>th</sup> 6 Weeks
Number of Office Referrals						
Number of Suspensions						

[illegible]