DOINGWHATW?RKS



Teacher Scorecard Thompson Elementary School, Texas

Topic: Using Student Achievement Data to Support Instructional Decision Making Practice: Cycle of Improvement

Teachers at Thompson Elementary School use the *Teacher Scorecard* to track their students' performance data for each six-week benchmark assessment period. They collaboratively analyze the information and make instructional decisions. This scorecard serves as a school-level complement to the data analysis conducted through the districtwide data warehouse system.

Teachers fill in the schoolwide goal and then enter their students' scores, comparing students' progress toward this goal. Every six weeks, teachers fill in student achievement and behavior data corresponding to that assessment period. The form also provides space to track parental involvement such as volunteer time and attendance at school events.

Teachers at other schools can modify this scorecard to align with their needs and assessment cycle.

This project has been funded at least in part with Federal funds from the U.S. Department of Education under contract number ED-PEP-11-C-0068. The content of this publication does not necessarily reflect the views or policies of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

Teacher Name: _____

Teacher Scorecard 2009- 2010

Grade Level: ____

I. Student Achievement																
	Goal	1 st 6 Weeks	Var.	2 nd 6 Weeks	Var.	3 rd 6 Weeks	Var.	1 st Semester Ave.	4 th 6 Weeks	Var.	5 th 6 Weeks	Var.	6 th 6 Weeks	Var.	2 nd Semester Ave.	Yearly Ave.
Reading	90%															
Written Comm.	90%															
Math	90%															
Science	90%															
Social Studies	90%															
								udent Bel								
				a st c	***	and	X 7 1	and carry 1	Ath c	***	fh < x	5 7 1	th c TT			

	1 st 6 Weeks	2 nd 6 Weeks	3 rd 6 Weeks	4 th 6Weeks	5 th 6 Weeks	6 th 6 Weeks
Number of Office Referrals						
Number of Suspensions						

III. Parent Participation

	Goal	1 st 6	Var.	2 nd 6	Var.	3 rd 6	Var.	4 th 6	Var.	5 th 6	Var.	6 th 6	Var.
		Weeks		Weeks		Weeks		Weeks		Weeks		Weeks	
Number of Informal	1 per.												1
Parent Contacts (via phone/ notes/ at dismissal/ etc)	student												
Number of formal	4												
parent conferences (in													1
person)													1
Number of parent	2												
volunteers (field trips, classroom help, etc.)													