

KIPP San Francisco Bay Academy

1430 Scott Street
San Francisco, CA 94115
Tim Hughes, Principal

KIPP San Francisco Bay Academy is dedicated to its mission to provide “students with the knowledge, skills, and character traits needed to succeed in top-quality high schools, colleges, and the competitive world beyond.” The school serves 275 students in grades 5–8.

The middle school opened in July 2003, and is the highest performing middle school in San Francisco with an API of 866. The school scores in the top 10% of all schools in California. Eighth graders at KIPP outperformed SFUSD students and the state average for proficient and advanced on the CST Algebra I, English language arts, science, and history exams.

KIPP San Francisco Bay Academy is part of a network; there are five KIPP middle schools and two KIPP high schools in the San Francisco Bay Area serving a total of more than 1,800 students. The Knowledge is Power Program was launched in Houston, Texas in 1994, and now there are 65 KIPP schools in 19 states and Washington, D.C. serving more than 16,000 students.

With a longer school day, the academic program at KIPP runs from 7:30am to 5:00pm three days a week and 7:30am to 3:00pm two days a week. Students attend school for three hours on nine Saturdays throughout the school year, as well as two and a half weeks of summer school extending instructional time further.

KIPP San Francisco Bay Academy has received the California Distinguished School Award (awarded to 5% of schools in the state), the Title One National Award, EdEquity Achievement Award, California Charter School Association Honor, and The Education Trust West’s “Dispelling the Myth” Award.

The staff engage in professional development each week, meeting on Wednesdays and Fridays. Schoolwide, KIPP is implementing systems to support reading. Every class and subject uses a vocabulary journal to help students master new words in every subject area. KIPP San Francisco Bay Academy students take the running record assessment (Columbia University) four times throughout the school year to monitor their progress in reading. Scores on the STAR reading and language arts assessments also are used to monitor student progress as well as the

- ◆ Middle school (grades 5–8)
- ◆ 44% Hispanic
- ◆ 37% Black
- ◆ 11% Other
- ◆ 5% Asian
- ◆ 2% White
- ◆ 77% Free or Reduced-Price Lunch
- ◆ 21% English Language Learners

fifth-grade Slossen reading assessments. Small-group reading instruction is provided three times a week for struggling readers, and students with diagnosed learning disabilities also receive support from the resource specialist. For seventh and eighth graders who are not on grade level in reading, they participate in a corrective reading program for 45 minutes daily. All students work with on-level texts daily through a workshop approach in the reading classes and receive 45 minutes of small-group instruction three times a week. Readers who are more than two-thirds years behind receive 30 minutes of additional small-group phonics instruction daily.

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